



IB Learner Profile for Renaissance College Hong Kong

May 2024

The **IB LEARNER PROFILE** is a list of qualities that can help individuals and groups become responsible and respectful members of local, national, and global communities. **CHARACTER STRENGTHS** are the positive parts of your personality that impact how you think, feel, and behave and are the keys to you being your best self. We use our character strengths in different amounts at different times as we develop as lifelong learners.

学习者培养目标能帮助个人和集体成为对当地、国家和全球社区有责任心以及值得尊重的成员。**性格优势**是性格中的积极部分，它影响你的想法、感受和行为，是你成为最好的自己的关键。在我们作为终身学习者的发展过程中，我们在不同的时间使用不同量的性格优势。

INQUIRERS 积极探究

We nurture our **curiosity**, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our **love of learning** throughout life.

我们培养自己的好奇心，逐步掌握开展探究和研究的技能。我们知道如何独自或与他人一起开展学习。我们对学习充满热情，并**终身保持对学习的热爱**。

THINKERS 勤于思考

We use critical and **creative** thinking skills to analyse and take responsible action on complex problems. We exercise initiative and **judgement** in making reasoned, ethical decisions.

我们运用批判性和**创造性**思考技能，对复杂的问题进行分析并采取负责的行动。我们积极主动、**运用判断力**做出理由充分、合乎伦理的决定。



COMMUNICATORS 善于交流

We express ourselves confidently and *creatively* in more than one language and in many ways. We show *teamwork* to collaborate effectively. We display *social intelligence*, listening carefully to the perspectives of other individuals and groups, using *humor* appropriately.

我们使用一种以上的语言，以多种方式充满信心和富有创意地进行自我表达。我们通过团队合作有效地开展协作，注意倾听他人以及其他群体的观点，恰到好处地使用幽默。

RISK-TAKERS 勇于尝试

We approach uncertainty with forethought, determination and *perseverance*; we work independently and cooperatively to explore new ideas and innovative strategies. We are *brave* and resourceful, showing resilience in the face of challenges and change.

我们深谋远虑、坚决果断、以顽强的毅力应对变化不定的事物；我们独立地或通过合作探索新的思想观点和新颖的策略。面对挑战 and 变化，我们表现得勇敢、足智多谋和灵活机敏。

PRINCIPLED 坚持原则

We act with integrity and *honesty*, with a strong sense of *fairness* and justice, and with respect for the dignity and rights of people everywhere. We show *leadership* and take responsibility for our actions and their consequences.

我们处事正直、诚实，有强烈的公平和正义感，尊重世界各地人民的尊严和权力。我们展示领导力，并能对自己的行动及其后果承担责任。

OPEN-MINDED 胸襟开阔

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We show *perspective*, seek and evaluate a range of points of view, and we are willing to grow from the experience. *We have hope for the future.*



我们以批判的态度欣赏我们自己的文化和个人的历史，以及他人的价值观和传统。我们**展示观点**，寻求和评价一系列广泛的观点，并愿意通过体验来丰富自己。我们对未来充满希望。

CARING 懂得关爱

We show empathy, compassion, *kindness* and respect. We experience *love*, express *gratitude* and show *forgiveness* to ourselves and others. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us. Our beliefs shape our actions and bring meaning to our lives.

我们表现出同理心、同情心、**善良**和**尊重**。我们**体验爱**，**表达感激**，**宽恕自己和他人**。我们努力开展服务，通过我们的行动使他人的生活和我们周围的世界发生积极的变化。

KNOWLEDGEABLE 知识渊博

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We *appreciate beauty and excellence*. We engage with issues and ideas that have local and global significance.

我们发展并利用对概念的理解，跨越一系列学科探索知识。我们**欣赏美丽和卓越**。我们对各种具有当地和全球重要性的问题和思想观点进行探讨。

BALANCED 全面发展

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional. We *self-regulate* to achieve wellbeing for ourselves and others. We recognise our interdependence with other people and with the world in which we live and approach our lives with *zest*. We understand that we are part of something bigger than our individual selves and, through our own interpretation of *spirituality*, appreciate what we might cherish in each moment.

我们理解在生活中做到智力、身体和情感均衡发展的重要性，我们通过**自我调节**自己和他人幸福康乐。我们认识到自己与他人以及我们所处世界的相



互依存关系，并满怀热情地对待我们的生活。我们明白自己是大千世界的一部分，通过我们自己对灵性的诠释，欣赏我们在每一刻可能珍惜的东西。

REFLECTIVE 及时反思

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses with *modesty*, in order to support our learning and personal development. We show *caution* in our choices, thinking, caring and planning for the future.

我们对世界和自己的思想观点和经验做出深刻缜密的思考。为了支持我们的学习和个人发展，我们努力以谦虚的态度了解自己的长处和弱点。我们在选择、思考、关心和规划未来时表现出谨慎。

Inquirers

(curiosity, love of learning)

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Thinkers

(creativity, judgement, love of learning)

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators

(teamwork, social intelligence, humor, creativity)

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Risk-takers

(perseverance, bravery, prudence)

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Principled

(honesty, fairness, leadership)

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

(appreciation, perspective, hope)

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring

(kindness, love, gratitude, forgiveness)

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Knowledgeable

(judgement, appreciation of beauty and excellence)

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Balanced



(self-control, zest, spirituality)

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

(modesty, prudence, judgement, perspective)

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses, in order to support our learning and personal development.